

**BLUE HILLS REGIONAL TECHNICAL SCHOOL
POSTSECONDARY
PRACTICAL NURSING PROGRAM**

STRATEGIC PLAN for 2017-2020

The mission of the Practical Nurse Program at Blue Hills Regional Technical School is to prepare each graduate to safely practice nursing with technical competence, care holistically for individuals from culturally diverse backgrounds, and function as an integral member of the health care team with a commitment to educational advancement and lifelong learning. [Revised May 2017].

Vision: To graduate compassionate, caring, competent practitioners dedicated to life-long learning.

This strategic plan is a component of the Program’s overall Systematic Evaluation Plan (SEP) that is reviewed by faculty, administrators, and advisory committee members and revised annually.

Strategic Goal	Strategies for achievement	Evaluation of Progress	Anticipated completion	Goal: In Process/ Met/ Not Met	Responsible Person(s)/Resources
Ongoing integration of technology resources in the class and skills lab to insure currency in the curriculum [<i>Retained and revised from 2017-2020 Strategic Goals</i>]	1. Identify contemporary resources that are congruent with those currently in use in the workplace. 2. Recommend through the budget process funds to maintain equipment, obtain new technologies, and provide instructional support to faculty and students. 3. Solicit recommendations from Advisory Committee. 4. Faculty professional development through attending webinars, conferences, workshops, etc.	1. Yearly evaluation by faculty of learning resources through SEP, resulting in recommendations. 2. Measure congruence of recommendations against what is currently utilized at other SONs and clinical partner facilities.	Integration 1 Fundamentals and 3 to 4 high fidelity simulation scenarios in the Med/Surg I and II, Psych Nursing (2017) Full integration by faculty of testing and item analysis software (2014-2017) Yearly revision of ParTest item bank questions depending on item analysis outcome	Integration of Sim Man scenarios into the curriculum (In Process). New Faculty participate in a ParTest/ParScore training (Met). <i>2017-2020:</i> Utilization of ParTest/ ParScore across all PN courses (Met) <i>Fall /Spring:</i> ParTest Item Bank completed for each course (Ongoing)	Program Director PN Faculty members Advisory Committee Director of IT Admission Director Student input Clinical partners MARILN Budgetary support for equipment, software, professional development, etc.

Strategic Goal	Strategies for achievement	Evaluation of Progress	Anticipated completion	Goal: In Process/ Met/ Not Met	Responsible Person(s)/Resources
<p>Revise program outcomes consistent with the MA Nurse of the Future LPN Competencies, BORN regulations, and nursing accreditation standards [<i>Retained and revised from 2017-2020 Strategic Goals</i>]</p>	<ol style="list-style-type: none"> 1. Participation by Program Director in PN Competencies Workgroup. 2. Faculty participation in education programs regarding the competencies. 3. Identify best-practices used to integrate competencies into a nursing curriculum. 	<ol style="list-style-type: none"> 1. Program Director attends MARILN PN Council of the Future meetings as scheduled. 2. Faculty attend DHE October 2017 conferences/workshops. 3. Gap analysis of current curriculum to MA PN Competencies is conducted. 4. Utilization of best practices to integrate all MA PN Competencies into the curriculum. 	<p>Identification of curriculum congruence with the MA PN Competencies with revisions to the curriculum as required.</p>	<p><i>2017: Competencies integrated into PN program outcomes (In Process).</i> <i>2015 Spring: Competencies scheduled to be published. (still pending publication Spring 2017)</i> 2016 Fall: Integration of PN Competencies into BHR PN curriculum begins. 2018 Spring: PN Competencies fully integrated into curriculum (Objective Met).</p>	<p>Program Director PN Faculty members Advisory Committee</p>

Strategic Goal	Strategies for achievement	Evaluation of Progress	Anticipated completion	Goal: In Process/ Met/ Not Met	Responsible Person(s)/Resources
Program compliance with MA Board of Registration in Nursing Regulation 244 CMR 6.00 <i>[remains in administrative review]</i>	1. Identify those areas of revisions in the regulation that are either changed or revised to identify areas of compliance/non-compliance. 2. Program director and faculty participation on education programs provided by BORN.	1. Program director reviews 244 CMR 6.00 revisions identifying areas of non-compliance and soliciting faculty input for required additions/changes/revisions to policies, etc. 2. Program director and faculty attend BORN education programs.	Identification and revision to program elements to demonstrate compliance with 244 CMR 6.00 as revised.	<i>2016 Spring:</i> Anticipate promulgation; begin to identify those specific changes to the regulations which impact the operation of the program. (Not Met – as of June 17 promulgation has not occurred) <i>2016 Summer:</i> Program Director formulates a plan, with timeframes, to comply with revised regulations. <i>2017 Fall:</i> Initiate implementation of plan to insure compliance.	Program Director PN Faculty members Superintendent BHRTS Leadership Team Advisory Committee

Strategic Goal	Strategies for achievement	Evaluation of Progress	Anticipated completion	Goal: In Process/ Met/ Not Met	Responsible Person(s)/Resources
<p>In partnership with collegiate nursing education program(s), establish an LPN to BSN program.</p>	<ol style="list-style-type: none"> 1. Identify interested education and practice partners. 2. Survey the literature to determine best practices. 3. Obtain relevant resources from the MA DHE. 4. Interview key stakeholders currently offering and LPN to BSN career track. 	<ol style="list-style-type: none"> 1. Coalition of the willing is formed. 2. Identification of successful strategies to facilitate development of a LPN to BSN model. 3. Through consensus, a model is identified. 4. Enrollment of LPNs in the LPN to BSN program. 	<p>Development of a collaborative model that provides for seamless articulation for program graduates to Bachelor's degree in Nursing (BSN).</p>	<p><i>2015 Spring:</i> The Academic Progression Committee of the MAAC has initiated communication with collegiate colleagues to offer LPN to BSN education. (Met) <i>Spring 2017:</i> LPN to BSN Model identified at FSU and WSU, PSU. (Met). <i>2017:</i> LPN to BSN Program expansion to additional sites. (Not Met)</p>	<p>Program Director PN Faculty members Superintendent Advisory Committee</p> <p>Program alumni Collegiate colleagues Clinical partners</p>