

**Practical Nursing Curriculum**  
**2017-2018 School Year**

<b>COURSE: SC 101-001</b>	<b>Anatomy &amp; Physiology</b>	<b>48 Hours</b>
<b>COURSE DESCRIPTION:</b> This course provides an introduction to the normal structure and basic function of the body systems in health as a basis for understanding the pathophysiology of illness and prescribed therapy for medical-surgical conditions, disease processes, and common nursing care interventions.		
<b>COURSE: NUR 101-1001</b>	<b>Fundamentals of Nursing</b>	<b>254 Hours</b>
<b>COURSE DESCRIPTION:</b> This course is designed to provide a foundation for all succeeding nursing courses. The focus is on identifying universal self-care needs and the nurse's role in assisting the patient to meet these needs during health as well as illness. Emphasis is placed on the unique needs of the individual older adult and on adaptation of nursing care to meet these needs. Discussion of normal is emphasized as a means of comprehending the abnormal. The nursing process is introduced as a foundation for clinical practice.		
<b>COURSE: SC 103-001</b>	<b>Microbiology</b>	<b>16 Hours</b>
<b>COURSE DESCRIPTION:</b> This course is designed to provide practical nursing students with an understanding of microorganisms, disease etiology, the prevention of illness, and methods of sterilization. Emphasis is placed on the application of learned information in caring for clients and equipment safety.		
<b>COURSE: SC 102-001</b>	<b>Nutrition</b>	<b>16 Hours</b>
<b>COURSE DESCRIPTION:</b> This course provides an introduction to the principles of basic nutritional needs of the body in health and illness and the relationship of food to good health. It provides a study of the nutrients, sources and functions; basic food requirements, considerations across the lifespan; and, methods of food preparation. Necessary dietary modifications are also included for various disease states and client needs. Emphasis is placed on application of basic principles to diet therapy.		
<b>COURSE: PSY 101-001</b>	<b>General Psychology</b>	<b>24 Hours</b>
<b>COURSE DESCRIPTION:</b> This course is designed to assist the student to understand those principles basic to our behavior. We will discuss coping with each other and our environment, therapeutic communication skills, and defense mechanisms. The theories of Erickson, Freud, and Maslow will be introduced, with primary focus on Erickson. This course will include content on: psychological issues of the elderly, management of stress, and grieving.		

<b>COURSE: NUR 102-001</b>	<b>Pharmacology</b>	<b>24 Hours</b>
<p><b>COURSE DESCRIPTION:</b>  The pharmacology course is designed to prepare the student practical nurse to safely and accurately carry out the responsibilities of medication administration and to provide information relative to drug classification, action, toxic effect, and appropriate nursing interventions. Content includes a review of basic mathematical skills, an introduction to the systems of measurements, common abbreviations, and the formulae for solving dosage problems. It also considers broad classifications of drugs and their actions on body systems.</p>		
<b>COURSE: NUR 103-001</b>	<b>Personal-Professional Adjustments I</b>	<b>24 Hours</b>
<p><b>COURSE DESCRIPTION:</b>  The course is the first of three courses designed to help the learner adjust to the role of student practical nurse and to prepare the student to assume the role of a licensed practical nurse. Emphasis in this course is placed on providing guidance to the student in adjusting to the Practical Nurse Program and in the transition to the responsibilities of a student practical nurse. Content focuses on: test taking and studying techniques; history and scope of nursing; socio-logical and cultural influences; the role of practical nurse in various health care settings and an introduction to the principles of critical thinking in nursing.</p> <p>The primary focus of this course is to provide the student with the knowledge necessary to begin assuming the role of a student practical nurse.</p>		
<b>COURSE: NUR 202-001</b>	<b>Medical-Surgical Nursing I</b>	<b>263 Hours</b>
<p><b>COURSE DESCRIPTION:</b>  This is the first of two courses designed to assist the student develop an understanding of basic medical and surgical health deviations, therapeutic management, and nursing interventions that facilitate the patient's ability to meet self-care needs. Emphasis is placed on the use of nursing process as the vehicle of care.</p>		
<b>COURSE: PSY 301-001</b>	<b>Growth and Development I</b>	<b>22 Hours</b>
<p><b>COURSE DESCRIPTION:</b>  This course is the first of two courses designed to introduce the student to the human life cycle. This course focuses on the nature of human growth and development from beginning of life through middle childhood. The course explores factors impacting quality of life, healthy development, and healthy behaviors in the age groups discussed.</p>		

<b>COURSE: NUR 203-001</b>	<b>Personal &amp; Professional Adjustments II</b>	<b>11 Hours</b>
<p><b>COURSE DESCRIPTION:</b>  This course is the second of three courses designed to help the student adjust to the role of the student practical nurse and to prepare the student to assume the role of a licensed practical nurse. Emphasis in this course is placed on professional issues of practice. Content focuses on legal and ethical aspects of practice, standards of care and professional responsibilities.</p>		
<b>COURSE: NUR 301-001</b>	<b>Medical-Surgical Nursing II</b>	<b>202 Hours</b>
<p><b>COURSE DESCRIPTION:</b>  The is the second of two courses designed to assist the student develop an understanding of basic medical and surgical health deviations, therapeutic management, and nursing interventions that facilitate the patient's ability to meet self-care needs. Emphasis is placed on the use of nursing process as the vehicle of care.</p>		
<b>COURSE: PSY 301-001</b>	<b>Growth and Development II</b>	<b>23 Hours</b>
<p><b>COURSE DESCRIPTION:</b>  This course is the second of two courses designed to introduce the student to the human life cycle. The focus of the content is on the nature of human growth and development from adolescence through old age. This includes the concepts of loss and grief. The emphasis is on normal physical and psychosocial developmental stages. Various developmental theories are applied to each of these maturation phases.</p>		
<b>COURSE: NUR 303-001</b>	<b>Personal and Professional Adjustments III</b>	<b>15 Hours</b>
<p><b>COURSE DESCRIPTION:</b>  This course is the third of three courses designed to help the student adjust to the role of the student practical nurse and to prepare the student to assume the role of a licensed practical nurse. Emphasis in this course is placed on transition from student to graduate and preparation for the NCLEX-PN licensing exam. Content focuses on role responsibilities, management of patient care issues and job search techniques.</p>		
<b>COURSE: NUR 201-001</b>	<b>Family Centered Nursing</b>	<b>73 Hours</b>
<p><b>COURSE DESCRIPTION:</b>  The course is designed to assist the student to develop an understanding of gestation, labor and delivery, and care of the post-partum family. Emphasis is placed on use of nursing process to facilitate the patient's ability to meet self-care needs.</p>		

**COURSE: NUR 302-001**

**Leadership & Management**

**108 Hours**

**COURSE DESCRIPTION:**

This course is designed to assist the novice nurse to integrate previously learned knowledge, attitudes and skills in the management of patient care. Leadership process and related skills are introduced to allow the nurse to effectively guide patient care and achieve goals.